

Reporting Student Progress and Achievement

Succeed



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Odyssey Manager Reports

Odyssey Manager provides a wide variety of reports for teachers and administrators to create detailed and summary snapshots of student achievement, both in the classroom and on state-mandated testing. Options include using aggregated and disaggregated data, multi-school administration data, pre-test versus post-test comparisons, and individual student progress data.

For all reports, Odyssey offers these report formats:

- **HTML.** With Odyssey's wizard, you will generate a report that is displayed in a browser window—either immediately or from the **Reporting History** window. Many reports offer hot links to activities and test scores. From all HTML reports, you can generate PDF and CSV files (with the same report data). In the following example, the report is displayed in HTML.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the HTML report.

Options: One student per page

Close

1 of 2

Duration Report

Subject: All
Date Range: 2/2/2009 - 3/4/2009
Include data from previous schools: Yes

Date: 3/4/2009
Report Name: N/A
Generated by: Sandy Pasch

Student Attributes:
None Selected

Adams, John (johnadams)	Number of Completions	Completed Date	Completed Time	Time on Task(hh:mm:ss)
LA Extensions Level 3				
Chapter: Reading Comprehension - Extension				
Lesson: Reading Cues				
Reading Cues	1	03/04/2009	11:42:48 AM	00:00:38
Ready, Set, Start! (synonyms) - 34005	1	03/04/2009	11:41:59 AM	00:05:26
Total Time on Lesson				00:06:04
Total Time on Chapter				00:06:04

Quiz name links to the answer key.

Learning activity (LA) name and LA code link to the learning activity.

- **PDF.** If you are required to print the report, the PDF version provides more consistent formatting than printing the HTML screens. Additionally, you can easily distribute the PDF version of the report to others in your organization.
- **CSV.** CSV files are ASCII text files with one record per line and a comma separating the fields. With report data exported to a CSV file, you can import and then manipulate the data in Excel, Access, or another data warehouse tool.

Reports by Category

The following table summarizes Odyssey reports by category. Access to a specific report depends on your Odyssey user role—Teacher, School Administrator, District Administrator, Parent, or Student.

Category	Users	Report title	Description	Read more
Administration	School Administrators District Administrators	Utilization	Summarizes student time on activities for a school and for a district. Define up to five time intervals to display the number of students per duration.	page 7
	Teachers School Administrators District Administrators	Attendance	Displays the following types of session attendance data for a specified date range: <ul style="list-style-type: none"> Completed session times Incomplete sessions All sessions No sessions Session times Teacher login Student login The attendance reports can help you evaluate how the Odyssey system is being used in your classes, schools, and district.	page 9
		Duration	Displays amount of time each student spends on activities within a specified date range. Activities may be part of an assignment or completed when the student is navigating Odyssey outside of an assignment. Use the duration report to analyze how students use Odyssey.	page 13
		Enrollment	Displays student enrollment information grouped by class or grade level.	page 14
		Assignment Status	Displays usage and completion status of assignments within your district for a specified date range. Use the assignment status report to review usage of the Odyssey system.	page 15
Progress	Teachers School Administrators District Administrators	Student Progress	Displays individual student progress on completed activities within a specified date range. Includes summaries by activity type or (for teachers) by assignment.	page 17
		Progress Summary	Displays individual student summaries on completed activities. Teachers can also sort by activity type.	page 19
		Learning Path Status	Displays status of activities in a learning path, including information on objectives associated with each activity. View details by student for individual objectives or a summary of the entire learning path.	page 21
Assessment	Teachers School Administrators District Administrators	Objective-based Test Results	Displays student performance and progress on objective-based tests. Generate the report by test or objective. View results in data or graphical format.	page 24
		Test Item Summary	Summarizes number and percentage of student responses by item in a specified objective-based test.	page 28
		Test Summary by Objective	Summarizes student performance on objective-based tests by objective.	page 30
	School Administrators District Administrators	Objective Score	Summarizes class or school performance on a specified objective for a specified date range.	page 32

Category	Users	Report title	Description	Read more
Test Translator	Teachers School Administrators District Administrators	Goal-based Test Results	Displays student, class, or school performance by objective on a specified external test.	page 34
		Test Summary by Goal	Summarizes student or class results by goal on a specified test administered externally.	page 36
		Goal Score	Displays number—by external goal—of students tested in each class or grade level.	page 37
		Test Translator Import Log	Summarizes the import results of goal-based tests administered externally.	page 38
		Longitudinal Goal Score Analysis	Displays student performance over time on goal-based tests administered externally.	page 40
		NWEA Learning Path Status	Displays status of activities in a learning path, including information on objectives associated with each activity. View details for individual objectives or a summary of the entire learning path.	page 43
		State Learning Path Status	Displays status of activities in a learning path, including information on objectives associated with each activity. View details for individual objectives or a summary of the entire learning path.	page 44
Odyssey Writer	Teachers School Administrators District Administrators	Student Writing Portfolio	Displays Odyssey Writer project evaluations for one or multiple projects by one or multiple students.	page 45
		Writing Summary	Displays Odyssey Writer project evaluations for a single project by one or multiple students.	page 47
Resources	Teachers School Administrators District Administrators	Curriculum	Displays relationships among chapters, lessons, and learning activities for a specified subject and grade level.	page 48
		State Correlation	Displays learning activities and quizzes grouped by strand for a specified state, subject, and level.	page 51
Student Portfolio	Parents	Attendance	Displays how often and for how long the student has worked in the system.	page 53
		Duration	For a specified time period, displays activities completed by the student. Also displays time the student spent on each activity.	page 53
	Parents Students	Student Score	For a specified time period, displays activities completed by the student. Also displays time the student spent on each activity and the student's score.	page 54

Reports by Education Strategy

Odyssey reports list and summarize a wide variety of student information. Options available within each report allow educators to tailor data presentation to address specific issues and education strategies.

The following table lists Odyssey reports by education strategy.

Issue	Guiding question	Reports
Student motivation	How do I encourage and empower individual students?	<ul style="list-style-type: none"> • Learning Path Status on page 21 • Student Progress on page 17 • Objective-based Test Results on page 24 • Student Writing Portfolio on page 45
Parent motivation	How do I show student progress at and between parent-teacher conferences?	<ul style="list-style-type: none"> • Learning Path Status on page 21 • on page 19 • Objective-based Test Results on page 24 • Reports—Parent View on page 21 • Student Writing Portfolio on page 45
Community presentations	How do I share school success stories with the school board and other community members?	<ul style="list-style-type: none"> • on page 19 • on page 9 (options to report on number of student, parent, and teacher logins) • Objective-based Test Results on page 24 • Objective Score on page 32 • Writing Summary on page 47 • Utilization on page 7
Implementation review	How do I know Odyssey is being fully utilized?	<ul style="list-style-type: none"> • Utilization on page 7 • on page 9 (options to report on number of student, parent, and teacher logins) • Assignment Status on page 15 • on page 19 • on page 28 • Enrollment on page 14
Monitoring student achievement	How do I analyze student performance?	<ul style="list-style-type: none"> • Duration on page 13 • Student Progress on page 17 • Learning Path Status on page 21 • Objective-based Test Results on page 24 • Test Summary by Objective on page 30 • Student Writing Portfolio on page 45 • Writing Summary on page 47
Standardized test preparation	How do I efficiently prepare each student and entire student populations for successful performance on standardized tests?	<ul style="list-style-type: none"> • Objective-based Test Results on page 24 • Learning Path Status on page 21 • Test Summary by Objective on page 30 • Student Writing Portfolio on page 45 • Writing Summary on page 47

Issue	Guiding question	Reports
Student population performance	How do I analyze student performance by groups?	<ul style="list-style-type: none"> • Student Progress on page 17 • Objective-based Test Results on page 24 • Test Summary by Objective on page 30 • Objective Score on page 32 • Writing Summary on page 47
No Child Left Behind	How do I show adequate yearly progress or accountability for NCLB requirements?	<ul style="list-style-type: none"> • on page 19 • Objective-based Test Results on page 24 • Objective Score on page 32 • Student Writing Portfolio on page 45 • on page 9 (options to report on number of student, parent, and teacher logins)

The No Child Left Behind (NCLB) Act dramatically changed the landscape of education. Increased accountability, more rigorous assessment, demand for high quality educators, and mandates for research-based practices send this message to the nation's educators: every child in the United States should and will be given the same opportunities to learn and achieve.

Odyssey report capabilities address the NCLB requirements for accountability in two ways: showing progress throughout the year and disaggregation of data.

Adequate yearly progress (AYP) is a statewide accountability system mandated by the NCLB Act. An individual state's AYP measures progress toward a goal of 100 percent of students achieving state academic standards in a minimum of reading/ language arts and math.

The Student Progress, Learning Path Status, and Objective-based Test Results reports all demonstrate student progress throughout the year and can gather this information for the teacher, principal, or district administrator.

Disaggregation of data is available when student records are defined according to individual subgroups, such as race/ ethnicity, gender, economic status, special educational services, disability, or a combination of these. Odyssey reports can be run for these individual subgroups to help educators address critical aspects of the NCLB legislation and verify that their students are on the path to achievement.

Student attributes may be defined when you create a new student record or update an existing student's record. (See dialog box at right.)

The dialog box contains the following sections and options:

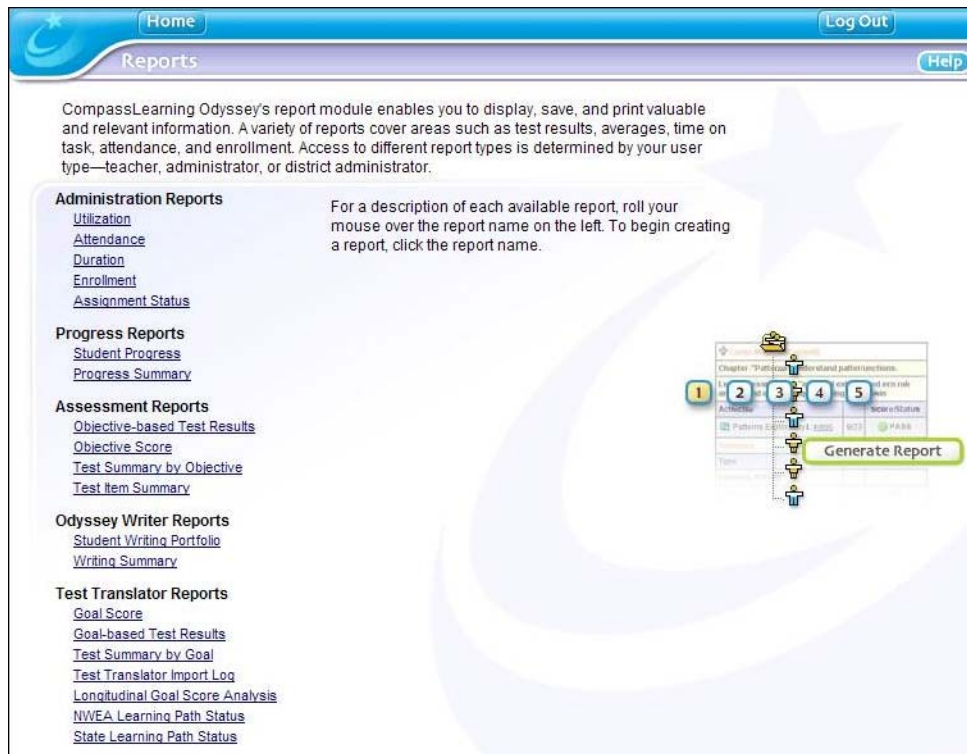
- Gender**
 - ☐ Male
 - ☐ Female
- Race/Nationality**
 - ☐ American Indian/Alaska Native
 - ☐ Asian/Pacific Islander
 - ☐ Hispanic
 - ☐ Black/Non-Hispanic
 - ☐ White/Non-Hispanic
 - ☐ Other Race or Ethnicity
- Special Needs**
 - ☐ Speech
 - ☐ LD
- Sociological/Economic**
 - ☐ ESL/ESOL/ELL/LEP
 - ☐ Title I Math
 - ☐ Title I Reading
 - ☐ Free or Reduced Lunch
 - ☐ Economically Disadvantaged
 - ☐ Migrant
- Intervention**
 - ☐ Tier 1
 - ☐ Tier 2
 - ☐ Tier 3
- Other**
 - ☐ Attendance Concern

At the bottom of the dialog box are three buttons: **Cancel**, **Back**, and **Next**. A **Clear All** link is also present near the bottom right.

District Reports Administrator User

The district reports administrator generates district-wide reports and has access only to the Reports module. At login, the district reports administrator sees the Reports home page; all reports that are available to that district are displayed.

NOTE The district reports administrator has access to the same reports as the district administrator.



NOTE A district may have multiple district administrator and district reports administrators; a school may have only one school administrator. All administrator user accounts are created by CompassLearning. To create new administrator accounts, contact CompassLearning Support.

Administration Reports

Utilization

► For School and District Administrators

The Utilization report summarizes student time on Odyssey activities for a school and for a district, letting school and district administrators quantify utilization of the Odyssey system. Define up to five time intervals in minutes to display the number of students who have used the system for each duration.

Report feature	Description
Distribution	For each defined interval of time, displays the number of students who have used the specified curriculum and activities.
Date range	Displays utilization within a date range you specify.
District summary	<i>District administrators:</i> choose to display a district summary only.
Filters	Filter to display data for the following: <ul style="list-style-type: none"> • Students in selected grade levels. • Students by attribute. • Activity in selected curriculum and activity types.
Data from previous schools	Choose whether to include data from a previous school. Select this option to include data for transferred students.
Report formats	Choose from HTML, PDF, and CSV formats.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Utilization data reported for all activities students performed in language arts and math.

Use the controls to navigate the online report.

Data returned for this date range.

Total number of students meeting criteria.

Total number of students available for report.

View as PDF
Export as CSV
Close

1 of 2

Utilization Report

Curriculum Subject: LA,MA
Activity Type: All
Date Range: 2/23/2009 - 3/2/2009
Include data from previous schools: Yes

Date: 3/2/2009
Report Name: N/A
Generated by: NWEA DISTRICT

Student Attributes:
None Selected

RIVERTON EDUCATION DISTRICT Summary									
Total Number of Students		Total Number of Students Reported	Total Task Time for All Students (in minutes)	Average Task Time per Student (in minutes)	Number of Students				
					Interval (in minutes)				
					0 - 15	15 - 60	60 - 300	300 - 360	> 360
828		91	4598	51	16	38	37	0	0
Grade 6	299	41	1190	29	15	24	2	0	0
Grade 7	270	28	2184	78	0	6	22	0	0
Grade 8	259	22	1224	56	1	8	13	0	0

Three intervals are defined for this report. Each interval displays the number of students who have used Odyssey for the defined duration.

Utilization Report: School Data

The Utilization report displays data for individual schools below the summary.

CLAY ELEMENTARY SCHOOL									
Total Number of Students		Total Number of Students Reported	Total Task Time for All Students (in minutes)	Average Task Time per Student (in minutes)	Number of Students				
					Interval (in minutes)				
					0 - 15	15 - 60	60 - 300	300 - 360	> 360
272		3	61	20	1	2	0	0	0
Grade 6	72	3	61	20	1	2	0	0	0
Grade 7	89	0	0	0	0	0	0	0	0
Grade 8	111	0	0	0	0	0	0	0	0

Attendance

Use the Attendance report to measure session attendance in multiple ways, helping you evaluate how the Odyssey system is being used in your classes.

Report feature	Description
Student session times	Completed Session Times. Lists, by student, total number of logins and total session time (in hh:mm:ss format) for all completed sessions. A completed session is a successful login that is followed by a successful logout. Session Times. Lists, by student, time of login (your local time) and total session time (in hh:mm:ss format).
Login data for students, parents, and teachers	Incomplete Sessions. Lists, by student, the number of successful logins without a successful logout. All Sessions. Lists, by student, the total number of logins. No Sessions. Lists students who have not logged into the system. Parent Login. Lists, by parent, the number of successful logins and total session time (in hh:mm:ss format). Teacher Login. Lists, by teacher, the number of successful logins and total session time (in hh:mm:ss format).
Date range	Define a date range to measure.
Filters	Depending on your user role, displays data by school, class, student, and student attribute: <ul style="list-style-type: none">• <i>District administrators</i> can select the district or one or multiple schools and classes.• <i>School administrators</i> can select the school or one or multiple classes.• <i>Teachers</i> can select their own classes and students.
Data from previous schools	Choose whether to include data from a previous school. (This option is not available for the Teacher Login report.)
Report formats	Choose from HTML, PDF, and CSV formats.

Attendance Report: Session Times and Completed Session Times

The following two Attendance reports display individual session times (for one student) and the grand total for all completed session times for eight students. The report type is circled on each example.

Choose to display and print the report in PDF format or export the report data into a CSV file.

The entire report is displayed on one online page.

View as PDF

Export as CSV

Close

1 of 1

Attendance Report

Report Type: Session Times

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009

Report Name: N/A

Generated by: Sandy Pasch

Student Attributes:
None Selected

Student Name (User Name)	Session Start	Total Time (hh:mm:ss)
Adams, John (johnadams)	2/24/2009 3:17:28 PM	00:02:24
Adams, John		
Adams, John		
Adams, John		
Adams, John		
Adams, John		
Adams, John		
Adams, John		
Tot		

Attendance Report

Report Type: Completed Session Times

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009

Report Name: N/A

Generated by: Sandy Pasch

Student Attributes:
None Selected

Student Name (User Name)	Total Logins	Total Time (hh:mm:ss)
Adams, John (johnadams)	9	01:52:56
Adams, Samuel (samueladams)	2	00:02:21
Fillmore, Abigail (afillmore)	2	00:05:05
Franklin, Benjamin (benjaminfranklin)	2	00:37:04
Hamilton, Alexander (ahamilton)	1	00:01:55
Harrison, Caroline (carolineharrison)	1	00:02:00
Henry, Patrick (phenry)	1	00:01:44
Jefferson, Thomas (thomasjefferson)	1	00:01:29
Totals:	19	02:44:34

Attendance Report: Login Data for Students

The following three Attendance reports display login data for students—total number of logins, by student, for all sessions, no sessions, and incomplete sessions. The report type is circled on each example.

Attendance Report

Report Type: All Sessions

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009
Report Name: N/A
Generated by: Sandy Pasch

Student Attributes:
None Selected

Student Name	User Name	Total Logins
Adams, John	johnadams	9
Adams, Samuel	samueladams	3
Fillmore, Abigail	afillmore	2
Franklin, Benjamin	benjaminfranklin	2
Hamilton, Alexander	ahamilton	1
Harrison, Caroline	carolineharrison	1
Henry, Patrick	phenry	1
Jefferson, Thomas	thomasjefferson	1
Totals:		20

Attendance Report

Report Type: No Sessions

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009
Report Name: N/A
Generated by: Sandy Pasch

Student Attributes:
None Selected

Student Name	User Name	Total Logins
Stanton, Elizabeth	estanton	0
Totals:		0

Attendance Report

Report Type: Incomplete Sessions

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009
Report Name: N/A
Generated by: Sandy Pasch

Student Attributes:
None Selected

Student Name	User Name	Total Logins
Adams, Samuel	samueladams	1
Totals:		1

Attendance Report: Login Data for Parents and Teachers

The following Attendance reports display the total number of logins and total time for parents and teachers. The report type is circled on each example.

Attendance Report

Report Type: Parent Login

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009

Report Name: N/A

Generated by: Sandy Pasch

Student Attributes:

None Selected

Parent's user name for logging into Odyssey.

Student Name (Parent User Name)	Total Logins	Total Time (hh:mm:ss)
Adams, John (johnadamssr)	9	00:22:59
Adams, Samuel (sadamssr)	2	00:00:07
Fillmore, Abigail (afillmorema)	1	00:00:19
Franklin, Benjamin (bfranklinsr)	0	00:00:00
Henderson, Alexander (ahendersonsr)	0	00:00:00

Attendance Report

Report Type: Teacher Login

Date Range: 2/19/2009 - 2/26/2009

Include data from previous schools: Yes

Date: 2/26/2009

Report Name: N/A

Generated by: NWEA DISTRICT GA

Student Attributes:

None Selected

Teacher's user name for logging into Odyssey.

Teacher Name (User Name)	Total Logins	Total Time (hh:mm:ss)
Berndt, Emma (eberndt)	2	00:02:53
Brode, Nicholas (nbrode)	1	00:00:12
Pasch, Sandy (spasch)	19	02:38:39
Terrell, Lucy (lterrell)	0	00:00:00
Totals:	22	02:41:44

Report generated by
district administrator

Attendance Report

Report Type: Teacher Login

Date Range: 3/6/2009 - 3/13/2009

Include data from previous schools: Yes

Date: 3/13/2009

Report Name: N/A

Generated by: Sandy Pasch

Student Attributes:

None Selected

Report generated
by teacher

Teacher Name (User Name)	Total Logins	Total Time (hh:mm:ss)
Pasch, Sandy (spasch)	4	02:25:34
Totals:	4	02:25:34

Duration

Use the Duration report to learn how long each student spends on individual activities, including learning activities, lesson quizzes and chapter tests, objective-based tests, and Odyssey Writer projects.

Report feature	Description
Subject (or Curriculum)	Limits report to the subject you specify or all subjects. The report is separated by student and then organized by subject and level.
Date range	Limits report to a date range you specify.
Filters	Depending on your user role, displays data by school, class, student, and student attribute: <ul style="list-style-type: none">• <i>District administrators</i> can select the district or one or multiple schools and classes.• <i>School administrators</i> can select the school or one or multiple classes.• <i>Teachers</i> can select their own classes and students.
Data from previous schools	Includes data from previous schools.
Learning activities and answer keys	A learning activity's name links to the activity. Test and quiz names link to their respective answer keys.
Completions	Displays the number of times the activity was started and successfully completed.
Total times	Displays total time each student spent on the activity, lesson, and chapter.
Report formats	Choose from HTML, PDF, and CSV formats.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Display one student per page.

Use the controls to navigate the online report.

Student's user name for logging into Odyssey.

Quiz name links to the answer key. Test names (not displayed) also link to the answer key.

Learning activity (LA) name and LA code link to the learning activity.

[View as PDF](#) [Export as CSV](#) Options: One student per page [Close](#)

1 of 2

Duration Report

Subject: All
Date Range: 2/2/2009 - 3/4/2009
Include data from previous schools: Yes

Date: 3/4/2009
Report Name: N/A
Generated by: Sandy Pasch

Student Attributes:
None Selected

Adams, John (johnadams)				
LA Extensions Level 3	Number of Completions	Completed Date	Completed Time	Time on Task(hh:mm:ss)
Chapter: Reading Comprehension - Extension				
Lesson: Reading Cues				
Reading Cues	1	03/04/2009	11:42:48 AM	00:00:38
Ready, Set, Start! (synonyms) - 34005	1	03/04/2009	11:41:59 AM	00:05:26
Total Time on Lesson				00:06:04
Total Time on Chapter				00:06:04

Date and (local) time of the most recent successful completion of the activity.

Total amount of time (in hh:mm:ss format) the student has spent on the activity. This value is updated with the latest time if the student completes the activity again.

Total amount of time the student has spent on the chapter and lesson (updated after each successful completion).

Enrollment

The Enrollment report provides a snapshot of students enrolled in your class, school, and district.

Report feature	Description
Filters	Depending on your user role, displays data by class, teacher, school, and student attribute: <ul style="list-style-type: none"> • <i>Teachers</i> can display student data for one or all of their classes. • <i>School administrators</i> can display student data for one teacher or all teachers at a school. • <i>District administrators</i> can display student data for one school or all schools in a district.
Student grade level and status	<i>School and District Administrators only:</i> Filters by grade level and status— Enrolled , Not Enrolled , or Enrolled/Not Enrolled .
Student details	Displays one or more details for each student— Student School ID , Parent User Name , Student Attributes , Subject Level Access .
Group by class or grade	<i>School and District Administrators only:</i> Groups student data by Class or Grade . NOTE: Teachers can display data for one class or all classes (grouped by class).
Report formats	Choose from HTML, PDF, and CSV formats.

The following example displays an Enrollment report generated by the teacher.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Display criteria: available filters depend on the user who generates the report.

Details displayed for each student.

Use the controls to navigate the online report.

Student's user name for logging into Odyssey.

Teacher's user name for logging into Odyssey.

Parent's user name for logging into Odyssey.

Student has access to these Odyssey subjects.

View as PDF Export as CSV Close

1 of 2

Enrollment Report

Criteria: Class: All Classes Date: 2/24/2009
Report Name: N/A
Generated By: Sandy Pasch

Options: Student School ID, Parent User Name, Student Attributes, Subject Level Access

Student Attributes:
None Selected

Class: LA5-Pasch-Lakeview		Teacher: Pasch, Sandy (spasch)
Student Name	Grade	Student Details
Adams, John (johnadams)	5	Student School ID: Parent User Name: johnadamsr Attributes: Male Subject Levels: BB-5,LA-5,LE-5,MA-5,SC-5,SS-5,TP-5
Adams, Samuel (samueladams)	5	Student School ID: Parent User Name: sadamsr Attributes: Male Subject Levels: BB-5,LA-5,LE-5,MA-5,SC-5,SS-5,TP-5

Assignment Status

An Assignment Status report displays the completion status of assignments for a specified date range.

Report feature	Description
Details	<p>Information grouped by assignment. For each assignment, lists each student's status, date assigned, and assigning teacher.</p> <p>Information grouped by student. For each student, lists assignments, status, date assigned, and assigning teacher.</p>
Summaries <i>Administrators only</i>	<p>Information grouped by assignment</p> <ul style="list-style-type: none"> School administrators: For each assignment, lists assigning teacher and number of students. District administrators: For each assignment, lists schools with number of students. <p>Information grouped by teacher. <i>School administrators:</i> For each teacher, lists assignments with number of students (assigned and completed).</p> <p>Information grouped by school. <i>District administrators:</i> For each school, lists assignments with number of students (assigned and completed).</p>
Date range	Displays status on assignments assigned within a date range you specify.
Report formats	Choose from HTML, PDF, and CSV formats.

Assignment Status Report: Details by Assignment

The following Assignment Status report generated by teacher Sandy Pasch displays assignment status by assignment.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Display option lets you display each table of information on a separate page.

Use the controls to navigate the online report.

View as PDF Export as CSV

Options: One table per page

Close

1 of 2

Assignment Status Report

Report By: Assignment Date: 1/6/2009
Assigned Date Range: 12/30/2008 - 1/6/2009 Report Name: N/A
Generated by: Sandy Pasch

Source: Custom

☐ Not Started
☐ Incomplete
☒ Complete

Subject: Language Arts				
Explorer5 Vocabulary			Owner: Pasch, Sandy	
Status	Student Name	Grade	Date Assigned	Assigned By
<input checked="" type="checkbox"/>	Adams, John (johnadams)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Fillmore, Abigail (afillmore)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Franklin, Benjamin (benjaminfranklin)	5	1/6/2009	Pasch, Sandy
<input checked="" type="checkbox"/>	Harrison, Caroline (carolineharrison)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Jefferson, Thomas (thomasjefferson)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Madison, Dolley (dmadison)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Madison, James (jmadison)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Polk, Sarah (sarahpolk)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Washington, George (georgewashington)	5	1/6/2009	Pasch, Sandy
<input type="checkbox"/>	Wilson, Edith (edithwilson)	5	1/6/2009	Pasch, Sandy

Icons indicate assignment status.

Sandy Pasch is both the assignment owner and the assigning teacher.

Assignment Status Report: Details by Student

The following Assignment Status report generated by a teacher displays assignment status by student.

The Default View displays multiple tables of information per page.

Icons indicate assignment status.

Student has assignments from three different teachers.

View as PDF Export as CSV Options: Default View Close

1 of 1

Assignment Status Report

Report By: Student Date: 4/2/2009
Assigned Date Range: 3/26/2009 - 4/2/2009 Report Name: N/A
Sort By: Alphabetically Generated by: Emma Brode

Student Attributes: None Selected

Not Started Incomplete Complete

King, Stanley (stanleyking)				Grade: 5	
Status	Assignment Name	Subject	Level	Date Assigned	Assigned By
	Gr 5 Reading Comp	LA	5	4/1/2009	Pasch, Sandy
	Gr 5 Operations	MA	5	4/1/2009	Brode, Emma
	Gr 5 Patterns	MA	5	4/2/2009	Terrell, Lucy

Assignment Status Report: Summary of Assignments by Teacher

The following Assignment Status report generated by a school administrator displays a summary of assignments by teacher.

View as PDF Export as CSV Options: Default View Close

1 of 1

Assignment Status Report

Report By: Teacher Date: 1/7/2009
Assigned Date Range: 12/31/2008 - 1/7/2009 Report Name: N/A
Sort By: Alphabetically Generated by: 5016309E Admin

Brode, Nicholas				
Assignment Name	Subject	Level	Students Assigned	Students Complete
EX4RE.1.1.19: Words in context	LA	4	2	0
EX4RE.1.1.24: Root words and affixes	LA	4	2	0
EX4RE.1.1.25: Multiple-meaning words	LA	4	2	0
EX4RE.1.1.27: Synonym/antonym/homonym	LA	4	2	0
EX4RE.1.1.29: Phonetic analy./semantic context	LA	4	2	0
Explorer 4 WA & Vocab II Learning Path	LA	4	2	0
Explorer LA4 Vocab	LA	4	9	0

Pasch, Sandy				
Assignment Name	Subject	Level	Students Assigned	Students Complete
EX5RE.1.1.19: Words in context	LA	5	3	0
EX5RE.1.1.25: Multiple-meaning words	LA	5	3	0
EX5RE.1.1.29: Phonetic analy./semantic context	LA	5	5	0
EX5RE.1.1.30: Use word origins and derivations	LA	5	5	0
EX5RE.1.1.31: Figurative/metaphorical language	LA	5	5	0

Progress Reports

Student Progress

A Student Progress report displays individual student progress on *completed* activities within a specified date range. The Student Progress report includes—for each student—the activity name, learning activity code (if applicable), the date and time the student completed the activity, the score, the status, and duration. Because student activity for completed activities is listed in one place, the Student Progress report serves as an important tool to evaluate learning activities.

BEST PRACTICE Review the relationship between a student’s activity score and duration to evaluate the amount of time a student spends on each activity.

Report feature	Description
Activity information	To preview an activity, click the activity name.
Scores	Displays the score on the activity as a percentage. Non-scored activities display N/A . Scores for chapter tests and quizzes are links to test summaries and quiz details. Objective-based test scores are links to the objective-based test summary. Odyssey Writer scores are links to student projects.
Status	Mastered and not mastered status is denoted in the online and PDF report formats by green and red score bars, respectively. The bar lengths graphically represent scores. Mastered and not mastered status applies to scored activities, including: <ul style="list-style-type: none">• Scored learning activities• Lesson quizzes• Chapter tests• Objective-based tests• Odyssey Writer projects Scores for activities without predefined mastery levels are denoted by blue bars.
Views: By activity type By assignment (teachers only)	Activity types include chapter tests, lesson quizzes, learning activities, objective-based tests, and Odyssey Writer projects. <i>Teachers:</i> Displays student progress for their classes and students by activity type or for the specified assignment. Note that to view student progress from previous schools, you must generate the report by activity type. <i>School Administrators:</i> Displays student progress by activity type for classes in their school. <i>District Administrators:</i> Displays student progress by activity type for schools in their district.
Date range	Displays student progress within a date range you specify.
Summaries	Includes a summary by activity type, including number complete, average score, and average time per activity type.
Data from previous schools	Choose whether to include data from a previous school. Select this option to include data on transferred students.
Student attributes	Displays data for students defined by the checked attributes.

Report feature	Description
Sort order	<p>By default, sorts the student data by activity within each chapter and lesson grouping. With the online report generated, you can sort the report results again. Options include:</p> <ul style="list-style-type: none"> • Activity • Date and time • Activity—one student per page • Date and time —one student per page <p>To print the entire report with a new sort order, select the desired order; View as PDF; and print the report from the PDF file.</p> <p>To perform sorting not available with the online report, export the report data to a CSV file and perform the desired sorting in that format.</p>
Report formats	Choose from HTML, PDF, and CSV formats.

Student Progress Report: Progress by Activity

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Summary of the selected report criteria.

Sort options within chapter and lesson grouping.

View as PDF Export as CSV Options: Sort by activity (Default) Close

1 of 2

Student Progress Report

Curriculum: Grade: All, Subject: All
Activity: All
Date Range: 5/14/2008 - 11/21/2008
Include data from previous schools: Yes
Student Attributes: None Selected

Date: 11/21/2008
Report Name: N/A
Generated by: Sally Smith

Quiz and chapter test scores link to summary information. **N/A** indicates a non-scored activity.

Status bar key.

Activities	Date/Time	Score	Status	Duration (hh:mm:ss)
Chapter: Earth Science				
Lesson: Thunderstorms				
Thunderstorms	10-29-2008 10:13 AM	80%	Scored Activity	00:01:12
Chapter: Fractions and Decimals				
Lesson: Compare and Order Fractions				
Compare and Order Fractions	10-23-2008 7:38 AM	90%	Activity Passed	00:02:55
Practice: Comparing Like Fractions - 3B044	10-23-2008 7:30 AM	90%	Activity Passed	00:03:42
Smooth Sailing - 34171	10-23-2008 7:35 AM	100%	Activity Passed	00:04:57
Tutorial: Comparing Like Fractions - 3B043	10-21-2008 2:33 PM	N/A	Activity Failed	00:02:28
Lesson: Equivalent Fractions				
Fractional Codes - 34165	10-21-2008 2:30 PM	67%	No score	00:04:42

Click the activity's name to launch the activity.

Summary of each student's progress follows all of the activity detail for the student.

Edith Wilson (student46) Summary				
Type	Number Complete	Average	Status	Total Time
Chapter Test	1	93%	Scored Activity	00:01:45
Lesson Quiz	4	88%	Activity Passed	00:09:50
Learning Activity	12	88%	Activity Passed	01:00:24
Objective-based Test	3	81%	Activity Passed	00:09:30
Odyssey Writer Project	0	N/A	Activity Failed	N/A

Progress Summary

The Progress Summary report displays individual student summaries on *completed* activities within a specified date range. Names of students who have no completed activities are not included in the report. The Progress Summary report includes—for each student—the number complete, number passed, average score, and the duration. Statistics are summarized for all students at the beginning of the report.

Report feature	Description
Average Score	Displays each student's average of scores for each scored activity type. Odyssey Writer projects are not averaged. Non-scored activities display N/A .
Status	Mastered and not mastered status is denoted by green and red score bars, respectively. The bar lengths graphically represent scores. Scores for activities without predefined mastery levels are denoted by blue bars.
Views <ul style="list-style-type: none">• By activity type• By assignment (<i>teachers only</i>)	Activity types include chapter tests, lesson quizzes, learning activities, objective-based tests, and Odyssey Writer projects. <i>Teachers:</i> Displays student progress for their classes and students by activity type or by assignment. Note that to view student progress from previous schools, you must generate the report by activity type. <i>School Administrators:</i> Displays student progress by activity type for classes in their school. <i>District Administrators:</i> Displays student progress by activity type for schools in their district.
Date range	Displays student progress within a date range you specify.
Report summary	Summarizes all report data by activity type, including number complete, number passed, average score, status, and average time per activity type.
Data from previous schools	Choose whether to include data from a previous school. Select this option to include data on transferred students.
Student attributes	Displays data for students defined by the checked attributes.
Report formats	Choose from HTML, PDF, and CSV formats.

Progress Summary Report: Progress by Activity Type

The following Progress Summary report displays progress by activity type. The sample displays the report summary and one student’s data.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Choose to display one student’s data per page.

Use the controls to navigate the online report.

Filter by activity type or (for teachers only) by assignment

View as PDFExport as CSV

Options: Sort by activity (Default)

Close

1 of 28

Progress Summary Report

Curriculum: Grade: All, Subject: All

Date: 5/15/2009

Activity: All

Report Name: N/A

Date Range: 5/8/2008 - 5/7/2009

Generated by: June Gunderson

Include data from previous schools: Yes

Scored Activity

Activity Passed

Activity Failed

No score

Student Attributes:

None Selected

Report Summary

Type	Number Complete	Number Passed	Average Score	Status	Duration (hh:mm:ss)
Learning Activity	1046	-	77%		139:12:01
Lesson Quiz	238	78	63%		08:04:30
Chapter Test	29	3	76%		01:39:59
Objective-based Test	197	46	52%		28:19:10
Odyssey Writer Project	86	-	72%		22:03:30

Stanton, Elizabeth (elizabethstanton) Summary

Type	Number Complete	Number Passed	Average Score	Status	Duration (hh:mm:ss)
Learning Activity	4	-	84%		00:17:06
Lesson Quiz	2	2	85%		00:02:43
Chapter Test	N/A	N/A	N/A		N/A
Objective-based Test	3	1	54%		00:14:12
Odyssey Writer Project	N/A	N/A	N/A		N/A

Report summary includes grand totals on each of the activity types for all students selected for the report.

Total time the student has spent on each of the activity types.

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Learning Path Status

The Learning Path Status report displays status of and scores on activities prescribed to students through an objective-based test.

Report feature	Description
Filters	<ul style="list-style-type: none">• Displays assignments by subject and level.• Displays data by class, student, student attribute.
Summary view	<ul style="list-style-type: none">• Pre-test and post-test scores for each objective in the learning path.• Number of completed activities.• Average score of scored activities.• Duration of completed activities.
Details view	<p>Objectives. Displays the objective code, name, and description. Explorer tests and learning paths correlated to National Assessment of Educational Progress (NAEP) list Explorer codes and descriptions.</p> <p>Mastery level. Displays the mastery level set for each objective and for scored activities serving as decision points. Activities repeated during cycling appear, with results, as many times as completed. Each authentic task appears in the report only once, even when completed more than once.</p> <p>Results. Displays a student's score on the objective. Icons indicate status for each activity. For scored activities, a student's score links to the activity details. Odyssey Writer grades link to projects and teacher evaluations. An asterisk next to the status icon indicates that the activity was completed for another objective within the same learning path.</p> <p>Activities. Displays all of the activities that are in objective folders, including activity icons, names, and learning activity numbers. Learning activity names and numbers are links to the activities. As a student completes activities in the learning path, status for completed activities is listed at the top of the report.</p>
Report formats	Choose from HTML, PDF, and CSV formats.

Learning Path Status Report: Details

Use the controls to navigate the online report.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Display one student per page.

Learning path name.

Objective code and short name.

Objective code and description.

Activity with a decision point. Click the name to launch the activity.

Lesson quizzes and chapter tests link to results.

Mastery level for the activity with the decision point.

Student's score for the activity with the decision point.

Mastery level for the objective.

Student's score for the objective.

View as PDF Export as CSV Options: One student per page (Sort by Student Name) Close

1 of 4

Learning Path Status Report

Standard Set: CompassLearning Explorer
Display: Details

Date: 3/4/2009
Report Name: N/A
Generated By: Sandy Pasch

Student Attributes:
None Selected

Completed Not Started Suppressed

Adams, John (johnadams)	Completed Date	Mastery	Result
Explorer 5 Number Sense I Learning Path			
Objective EX5MA.1.1.06 Representing numbers		70%	50%
1.1.6 Represent whole numbers, fractions, and decimals using concrete, pictorial, and symbolic representation			
Tutorial: Simplifying Fractions 4B021	3/4/2009		
Practice: Simplifying Fractions 4B022	3/4/2009	70%	90%
What Were They Thinking 40983	3/4/2009		0%
Lesson Quiz: Equivalent Fractions	3/4/2009		90%

Learning Path Status Report: Mastered Objectives

If a student has mastered one or more objectives in a test, those results are displayed at the top of the report. The following example displays objectives that Emma Young mastered. Learning activities are not assigned for mastered objectives.

Young, Emma (Student91)			
Functions Learning Path	Completed Date	Mastery	Result
Objective A1112 Find solutions to quad equations by factoring/ID solutions of eq by examining graph of equation		70%	83%
Students will find solutions to quadratic equations by factoring. Students will identify the solutions (if real ones exist) of the equation by examining the graph of the equation.			
Objective was Mastered			
Objective A1115 Solve quadratic equations by completing the square		70%	83%
Students will solve quadratic equations by completing the square.			
Objective was Mastered			

Learning Path Summary Report

Learning Path Summary Report

Standard Set(s): Nevada Standards
Display: Summary

Date: 5/18/2009

Report Name: N/A

Generated by: June Arborview

Student Attributes:

None Selected

6_Math_PreTest_with_LP_2007-08 Learning Path

Student's score on the objective from the first administration of the objective-based test.

Number of activities completed in the learning path. This value does not include activities not started or not completed.

Student's average score for all scored activities in the learning path.

Duration of completed activities in the learning path.

Student's score on the objective from the most recent administration of the objective-based test.

Students	Objectives		1.6.1	1.6.2a	1.6.2b	1.6.3	1.6.5	1.6.7b	2.6.3	3.6.1
			Pre	75	75	75	50	100	75	100
Adams, John (johnadams)	#	0	-	-	-	-	0	-	-	-
	%	-	-	-	-	-	-	-	-	-
	D	0	-	-	-	-	0	-	-	-
	Post									
Franklin, Benjamin (benfranklin)	Pre	25	75	25	75	25	25	0	0	0
	#	4	-	10	-	4	0	0	0	0
	%	-	-	-	-	83	-	-	-	-
	D	01:47	-	02:15	-	01:09	0	0	0	0
Wilson, Edith (edithwilson)	Post		100		100	100				
	Pre	100	50	50	75	50	25	25	75	75
	#	-	9	4	-	11	12	10	-	-
	%	-	82	67	-	80	79	82	-	-
	D	-	01:02	00:47	-	01:04	02:15	00:59	-	-
	Post		75	75		79	80	80		

Blue cells denote a completed learning path.

Clear cells denote an incomplete learning path.

6_Math_PreTest_with_LP_2007-08 Learning Path Objectives:

- 1.6.1: Identify and use place value positions to thousandths
- 1.6.2a: Add and subtract fractions with unlike denominators
- 1.6.2b: Multiply and divide with fractions using models/drawings/numbers
- 1.6.3: Read/write/compare/order groups of fractions/decimals/percents
- 1.6.5: Identify equivalent expressions of fractions/decimals/percents
- 1.6.7b: Use order of operations to evaluate expressions with integers
- 2.6.3: Write simple expressions and equations using variables
- 3.6.1: Estimate and compare corresponding units of measure

Key

Blue = Complete LP
Clear = Incomplete LP
Pre = Objective Score from Test
= Number of Activities Completed
% = Average Score of scored activities
Post = Recent Objective Score
D = Duration of the completed activities in the LP
- = LP not required

Assessment Reports

Objective-based Test Results

The Objective-based Test Results report displays student, class, or school performance on objective-based tests, tests that include objectives aligned to state, school, and district standards for that subject area. District administrators may generate a report for each school account to compare schools within the district and analyze adequate yearly progress.

When you generate Objective-based Test Results, consider the following:

- Compare gains between schools by administering the same test twice—as a pre-test and post-test.
- You can run the report against particular student attributes for NCLB reporting purposes (disaggregate data).
- To keep district-wide assessment data current with enrollment, ensure that student data is transferred with the students and that reports include data from previous schools.

Report feature	Description
Test results	<p>First and recent scores</p> <ul style="list-style-type: none"> • For each student, displays the date, raw score, and percentage score for the first and most recent times the test was taken. • For each class or school, displays the percentage score for the first and most recent times the test was taken. <p>Average scores. Summary average percentage of scores.</p> <ul style="list-style-type: none"> • For each student, displays the average of first score. If the student took the test more than once, the average of the recent score is also displayed. • For each class or school, displays the average of first scores for all students. If all students took the test more than once, the average of all recent scores is also displayed. <p>Gain. If the first score is higher than the recent score, the gain is a negative percentage.</p> <ul style="list-style-type: none"> • For each student, displays the percentage change from the first test to the most recent test. • For each class or school, displays the total class or school percentage change.
Results by test or objective	<p>Results by test. Displays results for each test as a whole.</p> <p>Results by objective. Displays results for each objective in each test.</p>
Details by student, class, or school	<p>Test results for the selected objective-based test are reported for each:</p> <ul style="list-style-type: none"> • Student (<i>teachers only</i>) • Class • School (<i>school and district administrators only</i>)
Display options	<p>Data view. Includes dates, raw scores, and percentage scores for the first and recent tests. Also lists the percentage gain from the first to recent test scores.</p> <p>Graphs view. Includes dates of first and recent tests and the percentage gain from the first to recent test scores. The first and recent scores are represented graphically by proportional horizontal bars and expressed as percentages.</p>
Report formats	Choose from HTML, PDF, and CSV formats.

Objective-based Test Results: Data View of Students by Test

The following reports show data views of each student's test results on an objective-based test. The bottom example includes only those students who took both the pre- and post-tests.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Display option lets you display each table of information on a separate page or multiple tables on a page (default).

Results displayed by test.
Details displayed for each student.

Student's last, first, and user name.

View as PDF Export as CSV Options: Group Name (Default) Close

1 of 1

Objective-based Test Results Report

Standard Set: CompassLearning Explorer Standards
 Show results for each: Test
 Show details for each: Student
 Include data from previous school: Yes
 Date: 1/7/2009
 Report Name: N/A
 Generated by: Sandy Pasch

Student Attributes:
None Selected

[Show Graphs](#)

Explorer 5 WA & Vocab III Test (Mastery Score: 70)

Student	First Score			Recent Score			% Gain
	Date	Raw	Score	Date	Raw	Score	
Adams, John (johnadams)	01/06/2009	19/20	95%	01/15/2009	19/20	95%	0%
Harrison, Caroline (carolineharrison)	01/06/2009	18/20	90%				
Jefferson, Thomas (thomasjefferson)	01/06/2009	8/20	40%				
Madison, James (jmadison)	01/06/2009	1/20	5%				
Polk, Sarah (sarahpolk)	01/06/2009	12/20	60%				
Washington, George (georgewashington)	01/06/2009	10/20	50%	01/15/2009	19/20	95%	45%
Wilson, Edith (edithwilson)	01/06/2009	6/20	30%				
Average Score:			53%			N/A	N/A

First and recent scores.

Percentage gain from the first score to the most recent score.

Because all students did *not* take the post-test, **Average Score** displays N/A.

View as PDF Export as CSV Options: Group Name (Default) Close

1 of 1

Objective-based Test Results Report

Standard Set: CompassLearning Explorer Standards
 Show results for each: Test
 Show details for each: Student
 Include data from previous school: Yes
 Date: 1/7/2009
 Report Name: N/A
 Generated by: Sandy Pasch

Gains Reported - Report filtered to include only students who have taken test multiple times
 Student Attributes:
None Selected

[Show Graphs](#)

Explorer 5 WA & Vocab III Test (Mastery Score: 70)

Student	First Score			Recent Score			% Gain
	Date	Raw	Score	Date	Raw	Score	
Adams, John (johnadams)	01/06/2009	19/20	95%	01/15/2009	19/20	95%	0%
Washington, George (georgewashington)	01/06/2009	10/20	50%	01/15/2009	19/20	95%	45%
Average Score:			73%			95%	23%

Click to display the graph view of the report.

Because report includes only students who took the pre-test and post-test, the **Average Score** displays values.

Objective-based Test Results: Graph View of Students by Test

The following example shows the graph view for student results on the objective-based test.

View as PDFExport as CSV

Options: Group Name (Default)Close

1 of 1

Objective-based Test Results Report

Standard Set: CompassLearning Explorer Standards

Date: 1/7/2009

Report Name: N/A

Generated by: Sandy Pasch

Show results for each: Test

Show details for each: Student

Include data from previous school: Yes

Student Attributes:

None Selected

Show Data

Explorer 5 WA & Vocab III Test (Mastery Score: 70)

Student	Date	First Score	Recent Score	(Mastery Score: 70)	%	% Gain
Adams, John (johnadams)	01/06/2009	<div></div>			95%	0%
	01/15/2009	<div></div>			95%	
Harrison, Caroline (carolineharrison)	01/06/2009	<div></div>			90%	
Jefferson, Thomas (thomasjefferson)	01/06/2009	<div></div>			40%	
Madison, James (jmadison)	01/06/2009	<div></div>			5%	
Polk, Sarah (sarahpolk)	01/06/2009	<div></div>			60%	
Washington, George (georgewashington)	01/06/2009	<div></div>			50%	45%
	01/15/2009	<div></div>			95%	

Results displayed by test.

Details displayed for each student.

Test name.

Student's last, first, and user name.

Click to display the data view of the report.

The gain is empty because the student took only the pre-test.

Objective-based Test Results: Data View of Students by Objective

The following example shows the data view for class results on objectives in an objective-based test.

Results displayed by objective.

Details displayed for each class.

Test name and first objective in the test.

View as PDF Export as CSV Options: Group Name (Default) Close

1 of 1

Objective-based Test Results Report

Standard Set: CompassLearning Explorer Standards Date: 1/7/2009
Show results for each: Objective Report Name: N/A
Show details for each: Class Generated by: Sandy Pasch
Include data from previous school: Yes
Student Attributes: None Selected [Show Graphs](#)

Explorer 5 WA & Vocab III Test (Mastery Score: 70)

EX5RE.1.1.19 Words in context

1.1.19 Decode unfamiliar words using context clues

Class	First Score		Recent Score		% Gain
	Students	Average	Students	Average	
LA5Pasch-Lakeview	7	61%	2	N/A	N/A
Average Score:	7	61%	2	N/A	N/A

EX5RE.1.1.25 Multiple-meaning words

1.1.25 Determine meaning and increase reading vocabulary, using multiple-meaning words, homonyms, synonyms, and antonyms

Class	First Score		Recent Score		% Gain
	Students	Average	Students	Average	
LA5Pasch-Lakeview	7	57%	2	N/A	N/A
Average Score:	7	57%	2	N/A	N/A

EX5RE.1.1.26 Rhymatic words; rhymatic context

Because all students did *not* take the pre-test and post-test, **Average Score** displays N/A.

Objective-based Test Results: Data View of Classes by Test

The following example shows test results from two classes in a district school. The report was generated by a district administrator.

View as PDF Export as CSV Options: Group Name (Default) Close

1 of 1

Objective-based Test Results Report

Standard Set: CompassLearning Explorer Standards Date: 1/8/2009
Show results for each: Test Report Name: N/A
Show details for each: Class Generated by: District Admin Smith
Include data from previous school: Yes
Student Attributes: None Selected [Show Graphs](#)

Explorer 5 WA & Vocab III Test (Mastery Score: 70)

Class	First Score		Recent Score		% Gain
	Students	Average	Students	Average	
CLARK COUNTY TRAINING LAB - LA4-Brode	1	95%	1	95%	0%
CLARK COUNTY TRAINING LAB - LA5Pasch-Lakeview	2	73%	2	95%	23%
Average Score:	2	84%	2	95%	12%

Test Item Summary

The Test Item Summary lists items in an objective-based test and displays student choices for each distractor in the test item.

A **distractor** is one of the incorrect answers presented as a choice in a multiple-choice test.

Use this report to evaluate the effectiveness of custom test items. The percentage bar graph lets you quickly spot regularly missed questions.

BEST PRACTICE Because a larger sample size results in a more reliable analysis, consider using a sample size of 250 students or more.

Report feature	Description
Filters	<ul style="list-style-type: none">• Lists tests by subject and level.• Displays data by class, student, student attribute.
Views	Lists test items four ways: <ul style="list-style-type: none">• Position in test.• Least to greatest percent correct.• Greatest to least percent correct.• Objective.
Answers	For each test item, displays the correct answer bubble darkened, along with the number and percentage of students who answered each choice, including no response.
Objectives	For each item, displays the objective code and short description.
Graphical display	Displays percentage of students who selected each choice represented by horizontal bars.
Report formats	Choose from HTML, PDF, and CSV formats.

The following Test Item Summary lists test items first by objective and then from least to greatest percent correct. Note that sample reports are not displayed in their entirety below.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Name of the test.
View option for listing test items.

Item position in the test.

Objective key code and short name.

Number of students who selected the item.

Correct answer.

View as PDF Export as CSV Close

1 of 4

Test Item Summary Report

Test Title: Functions
Standard Set: End Of Course
List Items by: Objective
Student Attributes: None Selected

Date: 5/12/2009
Report Name: By Objective
Generated by: Samuel Hollis

Correct Answers
Incorrect Answers
NR No Response

Item 4	Title: What is the solution set for Rudy's equation? $[(5, 8)]$ [Zero product property]	Type: Multiple Choice
A1112: Find solutions to quad equations by factoring/ID solutions of eq by examining graph of equation		
Answer	#	%
<input type="radio"/> A	0	0
<input type="radio"/> B	0	0
<input type="radio"/> C	0	0
<input checked="" type="radio"/> D	3	100

Item 10 Title: What is the solution set for June's equation? $\{0, 5/3\}$ [Zero product property]
Type: Multiple Choice

Item title. Explorer items display EX codes; custom items are named by the author.

Graphical display of percentage of students who selected the item.

Percentage of students who selected the item.

Test Item Summary Report

Test Title: Functions
Standard Set: End Of Course
List Items by: Least to Greatest Percent Correct

Student Attributes:

None Selected

Date: 5/13/2009
Report Name: By Objective
Generated by: Samuel Hollis

Correct Answers
Incorrect Answers
NR No Response

Item 24	Title: What is the solution set for this equation? [B] [Complex numbers] Type: Multiple Choice										
A1116: Solve quad equations w/formula/look at discriminant of quad form to find real/complex solutions											
Answer	#	%									
<input type="radio"/> A	0	0									
<input checked="" type="radio"/> B	0	0									
<input type="radio"/> C	2	67									
<input type="radio"/> D	1	33									

Test Item Summary lists test items from least to greatest percent correct. (The example displays the first test item only.)

Test Summary by Objective

The Test Summary by Objective report displays individual student performance on objective-based tests. With this report, you can see at a glance how many students have mastered the objectives evaluated by a diagnostic test.

Report feature	Description
Objectives	Displays the objective key code, short name, and description. Explorer tests and learning paths correlated to NAEP are listed with Explorer codes and descriptions. Custom state tests and learning paths are listed with state codes and descriptions.
Filters	Report on selected students and/or classes. To more narrowly define the report, filter by student attributes.
Scores	Score for each student, in descending order from the highest score. By default, a green check box indicates a mastered objective; a red X indicates a non-mastered objective. You can also display individual student scores in each cell. The report includes the overall test score for each student.
Percent Mastered	Number of students who have mastered the objective, expressed as a percentage and in descending order from the highest score.
Data from previous schools	Choose whether to include data from a previous school.
Report formats	Choose from HTML, PDF, and CSV formats.

The following Test Summary by Objective displays student performance on individual objectives in an objective-based test:

Choose to display and print the report in PDF format or export the report data into a CSV file.

View as PDF Export as CSV Close

1 of 1

Test Summary by Objective Report

Curriculum: Grade: All, Subject: All
Test Name: Fractions
Include data from previous school: Yes
Student Attributes: None Selected

Test results for each student in descending order from highest score. A green checkmark denotes mastery and a red X denotes nonmastery.

Date: 11/21/2008
Report Name: N/A
Generated by: Sally Smith
[Show with scores](#)

Student's last, first, and user name.

Objectives

Scores ordered by test objectives.

Click **Show with scores** to display individual student scores in each cell.

Total score on the test for each student.

Students	N.3.2	N.3.4	N.3.1	N.3.3	Score
Wilson, Edith (student46)	✓	✓	✓	✓	82
Adams, John (student100)	✓	✗	✓	✗	79
Paine, Thomas (student3)	✓	✓	✗	✗	75
Harrison, Caroline (student50)	✓	✓	✗	✗	75
Hamilton, Alexander (student29)	✓	✓	✗	✗	75
Polk, Sarah (student101)	✗	✓	✓	✗	72

Long description of the objective.

Objective key code and short name.

Number of students who have mastered the objective, expressed as a percentage.

Students	N.3.2	N.3.4	N.3.1	N.3.3	Score
Wilson, Edith (student46)	83	83	83	78	82
Adams, John (student100)	100	67	83	67	79
Paine, Thomas (student3)	100	100	33	67	75
Harrison, Caroline (student50)	83	83	67	67	75
Hamilton, Alexander (student29)	83	83	67	67	75
Polk, Sarah (student101)	67	83	83	56	72
Fillmore, Abigail (student34)	83	83	50	33	62
Percent Mastered	86	83	67	62	

Objective Score

► For School and District Administrators

The Objective Score report summarizes student performance on objectives and benchmarks, independent of an objective-based test.

Report feature	Description
Standard set	For a subject and grade level, lets you select standard sets by strand, substrand, or individual objective.
Number of students	Displays the number of students by class or school and total number of students tested on each objective.
Percent average	Displays aggregate percent score for groups tested on each objective.
Date range	Limits report to a date range you specify.
Filters	Depending on your user role, displays data by school, class, student attribute, and standard set: <ul style="list-style-type: none">• <i>District administrators</i> can select the district or one or multiple schools and classes.• <i>School administrators</i> can select the school or one or multiple classes.
Data from previous schools	Includes data from previous schools.
Report formats	Choose from HTML, PDF, and CSV formats.

The following Objective Score reports display student data on objectives grouped by class (top) and school (bottom).

Choose to display and print the report in PDF format or export the report data into a CSV file.

View as PDF Export as CSV Close

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Objective Score Report

Subject: E1
Level: 13
Standard Set: California
Report By: Class
Date Range: 10/17/2008 - 10/30/2008
Include data from previous schools: Yes

Date: 5/13/2009
Report Name: English I
Generated by: Ronald Kingman

Number of students tested on the objective.

Aggregate percent score for groups tested on each objective.

Student Attributes:
None Selected

Class	Number of Students Tested	% Average
<input checked="" type="radio"/> R.3.01: Articulate relationship between: expressed purposes/characteristics of various dramatic lit		
Articulate the relationship between the expressed purposes and the characteristics of different forms of dramatic literature (e.g., comedy, tragedy, drama, dramatic monologue).		
Caesar Chavez High School - Algebra Period 2	4	79
Caesar Chavez High School - Bio Period 3	3	56
Caesar Chavez High School - English I	5	77
Caesar Chavez High School - English II	2	58
TOTALS:	7	71

Objective key code and short name.

Objective description.

Individual class.

Totals for the objective.

Report grouping by school. If you select a grouping by school, you are unable to select individual classes.

Objective Score Report

Subject: E1
Level: 13
Standard Set: California
Report By: School
Date Range: 10/17/2008 - 10/30/2008
Include data from previous schools: Yes

Date: 5/13/2009
Report Name: English I
Generated by: Ronald Kingman

Student Attributes:
None Selected

School	Number of Students Tested	% Average
<input checked="" type="radio"/> R.3.01: Articulate relationship between: expressed purposes/characteristics of various dramatic lit		
Articulate the relationship between the expressed purposes and the characteristics of different forms of dramatic literature (e.g., comedy, tragedy, drama, dramatic monologue).		
Caesar Chavez High School	7	71
TOTALS:	7	71

Test Translator Reports

NOTE Your site’s licensing determines whether these reports are available.

Goal-based Test Results

The Goal-based Test Results report provides information about student performance on NWEA or state tests that have been administered externally and imported into Odyssey with Test Translator.

NOTE NWEA and state **goals** are comparable to Odyssey **objectives**.

Report feature	Description
Filters	<ul style="list-style-type: none">• Lists goals by source—NWEA or State Test—and subject.• Displays results by test or by goal.• Depending on your user role, displays data by student, student attribute, class, or school.
Detail views	<ul style="list-style-type: none">• <i>Student</i>: Displays the RIT range (for NWEA tests) or scores (for state tests) for each student on each goal.• <i>Class</i>: Displays the number of students who were administered the test in each class.• <i>School</i>: Displays the number of students who were administered the test in each school.
Report formats	Choose from HTML, PDF, and CSV formats.

Goal-based Test Results: Student Results by Goal

Choose to display and print the report in PDF format or export the report data into a CSV file.

Results displayed by goal.

Details displayed for each student.

Test name.

Goal name.

Last and first name of student.

RIT range on each goal in the test.

Student	Range
Adams, John	191 - 200
Fillmore, Abigail	201 - 210
Madison, James	201 - 210
Stanton, Elizabeth	211 - 220
Harrison, Caroline	211 - 220

Student	Range
Adams, John	201 - 210
Fillmore, Abigail	211 - 220
Madison, James	211 - 220

Goal-based Test Results: Class Results by Test

Choose to display and print the report in PDF format or export the report data into a CSV file.

Results displayed by test.

Details displayed for each class.

Test name.

Class name.

Total number of students represented in each class.

Class	Students
LA 3-Riverton	5

Class	Students
LA 3-Riverton	5

Class	Students
LA 3-Riverton	5

Test Summary by Goal

The Test Summary by Goal report displays individual student performance on goal-based tests administered externally and imported with Odyssey's Test Translator. Goals are ordered by RIT range or score.

NOTE NWEA and state **goals** are comparable to Odyssey **objectives**.

Report feature	Description
Filters	<ul style="list-style-type: none"> Report on selected students and/or classes. To more narrowly define the report, filter by student attributes. Displays goals by selected subject or by all subjects.
Scores	<ul style="list-style-type: none"> For NWEA test data, displays a student's RIT ranges, in descending order from the highest score. For state test data, displays a student's scores, in descending order from the highest score.
Report formats	Choose from HTML, PDF, and CSV formats.

Test Summary by Goal: NWEA

Choose to display and print the report in PDF format or export the report data into a CSV file.

The screenshot shows the 'Test Summary By Goal Report' interface. At the top, there are buttons for 'View as PDF', 'Export as CSV', and 'Close'. Below these is a navigation bar showing '1 of 1' pages. The main content area is titled 'Test Summary By Goal Report' and includes the following information:

- Selections:** Source: NWEA / Subject: All
- Test Name:** Math Survey w/ Goals 6+ CA V2
- Date:** 5/14/2009
- Report Name:** Math 6+
- Generated By:** NWEA Teacher
- Student Attributes:** None Selected

Below this information is a table with the following columns:

Goals	Algebra and Fun...	Mathematical Re...	Measurement and...	Number Sense	Statistics, Dat...
Henry, Patrick (patrickhenry)	241	231	221	241	221
Jefferson, Thomas (tjefferson)	241	231	231	231	231
Pankhurst, Emmeline (epankhurst)	241	211	201	211	201

Annotations in the image point to specific features:

- Test source and subject:** Points to the 'Source: NWEA / Subject: All' text.
- Test name:** Points to the 'Test Name: Math Survey w/ Goals 6+ CA V2' text.
- Last, first, and user name of student:** Points to the student names in the first column of the table.
- Name of external goal in test:** Points to the goal names in the header row of the table.
- RIT ranges by goal for each student:** Points to the numerical RIT scores in the data rows of the table.

Goal Score

The Goal Score report lists the number of students tested on NWEA or state goals, independent of a goal-based test.

Report feature	Description
Number of students	Displays the number of students by class or school and total number of students tested on each goal.
Date range	Limits report to a date range you specify.
Filters	Depending on your user role, displays data by school, class, student attribute, and goal: <ul style="list-style-type: none"> • <i>District administrators</i> can select the district or one or multiple schools and classes. • <i>School administrators</i> can select the school or one or multiple classes.
Report formats	Choose from HTML, PDF, and CSV formats.

The following Goal Score reports display student data on NWEA goals grouped by school (top) and class (bottom).

Choose to display and print the report in PDF format or export the report data into a CSV file.

Goal Score Report (School Grouping)

Source: NWEA
Subject: Language Arts
Report By: School
Test Event Date Range: 09/01/2007 to 01/29/2008
Date: 5/13/2009
Report Name: Reading Every Other
Generated By: NWEA Admin

Student Attributes:
None Selected

School	Number of Students Tested
⊙ Punctuation, Capitalization, and Spelling	
NWEA CA	400
Totals:	400

Goal Score Report (Class Grouping)

Source: NWEA
Subject: Language Arts
Report By: Class
Test Event Date Range: 09/01/2007 to 01/29/2008
Date: 5/13/2009
Report Name: Reading Every Other
Generated By: NWEA Admin

Student Attributes:
None Selected

Class	Number of Students Tested
⊙ Punctuation, Capitalization, and Spelling	
Class 1 (Teacher, NWEA)	49
Class 10 (Teacher, NWEA)	38
Class 11 (Teacher, NWEA)	53
Class 13 (Teacher, NWEA)	39
Class 2 (Teacher, NWEA)	53
Class 3 (Teacher, NWEA)	47
Class 4 (Teacher, NWEA)	21
Class 7 (Teacher, NWEA)	29
Class 8 (Teacher, NWEA)	35
Class 9 (Teacher, NWEA)	36
Totals:	400

Annotations:

- Test source.
- Report grouping by school.
- Date range test was administered.
- Goal name.
- Total number of students tested on the goal.
- Number of students tested on the goal.
- Report grouping by class.

Test Translator Import Log

The Test Translator Import Log summarizes the import results of goal-based tests administered externally. Use this report to view all messages, including errors, generated during the import.

NOTE NWEA and state **goals** are comparable to Odyssey **objectives**.

Report feature	Description
Filters	<ul style="list-style-type: none"> Displays results for a date range you specify. The date range indicates when the test was imported into Odyssey. Displays results by test source—NWEA or state test. Displays results for a single test by test name or for one or more files by file name. Depending on your user role, displays data by student, student attribute, class, or school.
Scores	<ul style="list-style-type: none"> For NWEA test data, displays students' RIT ranges for the imported test. For state test data, displays students' scores for the imported test.
Report formats	Choose from HTML, PDF, and CSV formats.

Test Translator Import Log: NWEA Data

The following example displays the log from importing NWEA test results.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Date range of import.

Test source.

Test name.

Last, first, and user name of student.

Date test was taken by student.

Name of goal.

RIT range for the goal.

View as PDF
Export as CSV
Close

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Import Log Report

Import Date Range: 05/07/2008 - 05/14/2009
Test Source: NWEA
Test: Language Survey w/ Goals CA V2

Date: 5/14/2009
Report Name: N/A
Generated By: NWEA Teacher

Status Abbreviations:
NP - Not Processed
PW/OA - Processed Without Assignment
PWA - Processed With Assignment

Log Messages

NWEA CA (CI_14526_output.zip)

Student	Test Event	Goal	RIT Range	Status	Message
Adams, John (CI_1452610001)	Language Survey w/ Goals CA V2, 09/20/2007	Punctuation, Capitalization, and Spelling	191 - 200	PWA	Assignment given
		Sentence Structure and Grammar	191 - 200	PWA	Assignment given
		Writing Applications	201 - 210	PWA	Assignment given
		Writing Strategies	201 - 210	PWA	Assignment given
Franklin, Benjamin	Language Survey	Punctuation,	201 - 210	PWA	Assignment given

Test Translator Import Log: State Data

The following example displays an import log from importing state test results.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Date range of import.

Test source.

School name.

Test name.

Name of goal.

Score.

Last, first, and user name of student.

Date test was taken by student.

View as PDF Export as CSV Close

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Import Log Report

Import Date Range: 02/17/2008 - 02/24/2009 Date: 3/3/2009

Test Source: State Test Report Name: State

School Name: Douglas School

Test: CRCT Grade 4 Generated By: Edith Wilson

Status Abbreviations:
NP - Not Process
PW/OA - Processed Without Assignment
PWA - Processed With Assignment

Log Messages

Douglas School (TEST - Douglas CRCT Results.csv)

Student	Test Event	Goal	Score/Result	Status	Message
Adams, Samuel (samueladams)	CRCT Mathematics Grade 4, 10/30/2008	4th Grade Math	2	PWA	Assignment given
			2	PWA	Assignment given
	CRCT Reading	4th Grade Reading	1	PWA	Assignment given

Longitudinal Goal Score Analysis

The Longitudinal Student Goal Score Analysis looks at tests taken over a period of time by one or multiple students, providing scores on goal-based NWEA or state tests administered externally and imported with Odyssey’s Test Translator.

Scores are displayed for each test attempt. A record in the report corresponds to one test taken by one student. Subsequent records are for other tests taken by the same student.

NOTE NWEA and state **goals** are comparable to Odyssey **objectives**.

Report feature	Description
Filters	<ul style="list-style-type: none">• Lists goals by source—NWEA or state test—and subject.• Displays results by student or by test.• Depending on your user role, displays data by student, student attribute, class, or school.
Scores	<ul style="list-style-type: none">• For NWEA test data, displays students’ RIT ranges for goal-based tests taken over a period of time.• For state test data, displays students’ scores for goal-based tests taken over a period of time.
Report formats	Choose from HTML, PDF, and CSV formats.

Longitudinal Goal Score Analysis: NWEA Data

The following sample Longitudinal Goal Score Analysis displays data by student for NWEA test results imported with Odyssey's Test Translator.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Results displayed by student.

Last, first, and user name of student.

Test name.

Goal name.

Results displayed by test.

View as PDF
Export as CSV
Close

1 of 2

Longitudinal Goal Score Analysis

Report By: Student
Test Event Date Range: 09/01/2007 - 10/30/2007

Date: 5/14/2009
Report Name: Reading 6+
Generated By: NWEA Teacher

Student Attributes:
None Selected

Date student took test. RIT ranges.

Student	Test Name	Date	Score
Paine, Thomas (5371497)	Reading Survey w/ Goals 6+ CA V2		
Goal: Comprehension and Analysis of Text	9/10/2007	211 - 220	
Goal: Informational Structure and Expository Critique	9/10/2007	211 - 220	
Goal: Literary Response and Analysis	9/10/2007	211 - 220	
Goal: Word Analysis and Vocabulary Development	9/10/2007	201 - 210	
Stanton, Elizabeth (5371499)			

Longitudinal Goal Score Analysis

Report By: Test
Test Event Date Range: 09/01/2007 - 10/30/2007

Date: 5/14/2009
Report Name: Reading 6+
Generated By: NWEA Teacher

Student Attributes:
None Selected

Student	Test Name	Date	Score
Paine, Thomas (5371497)	Reading Survey w/ Goals 6+ CA V2		
Goal: Comprehension and Analysis of Text	9/10/2007	211 - 220	
Goal: Informational Structure and Expository Critique	9/10/2007	211 - 220	
Goal: Literary Response and Analysis	9/10/2007	211 - 220	
Goal: Word Analysis and Vocabulary Development	9/10/2007	201 - 210	
Stanton, Elizabeth (5371499)			
Goal: Comprehension and Analysis of Text	9/10/2007	191 - 200	
Goal: Informational Structure and Expository Critique	9/10/2007	211 - 220	
Goal: Literary Response and Analysis	9/10/2007	201 - 210	
Goal: Word Analysis and Vocabulary Development	9/10/2007	201 - 210	

Longitudinal Goal Score Analysis: State Data

The following sample Longitudinal Goal Score Analysis displays data by student for state test results imported with Odyssey’s Test Translator.

Choose to display and print the report in PDF format or export the report data into a CSV file.

View as PDFExport as CSVClose

1 of 3

Longitudinal Goal Score Analysis

Report By: TestDate: 5/14/2009
Test Event Date Range: 12/01/2008 - 12/31/2008Report Name: N/A
Generated By: teacher01 teacher01

Student Attributes:
None Selected

PSSA Mathematics Grade 4

	Date student took test.	Scores.
Hamilton, Alexander (ahamilton)	Date	Score
Goal: 4th Grade Math	12/16/2008	4
Harrison, Caroline (charrison)	Date	Score
Goal: 4th Grade Math	12/16/2008	1
Madison, Dolley (dmadison)	Date	Score
Goal: 4th Grade Math	12/16/2008	1
Morris, Gouverneur (gmorris)	Date	Score
Goal: 4th Grade Math	12/16/2008	1
Mott, Lucretia (lmott)	Date	Score
Goal: 4th Grade Math	12/16/2008	3
Tubman, Harriet (htubman)	Date	Score

NWEA Learning Path Status

The NWEA Learning Path Status report displays status of and scores on activities prescribed to students through an NWEA test.

Report feature	Description
Filters	<ul style="list-style-type: none"> Displays assignments by subject and level. Displays data by school, class, student, student attribute.
Goals	Displays the goal name and code.
Results	Displays a student's progress and results for each activity in the learning path. Icons indicate status for each activity. An asterisk next to the status icon indicates that the activity was completed for another objective within the same learning path. For scored activities, a student's score links to the activity details. Odyssey Writer grades link to projects and teacher evaluations.
Activities	Displays all of the activities that are in goal folders, including activity icons, names, and learning activity numbers. Learning activity names and numbers are links to the activities.
Report formats	Choose from HTML, PDF, and CSV formats.

The following sample NWEA Learning Path Status report displays status for Emmeline Pankhurst on two learning paths.

Choose to display and print the report in PDF format or export the report data into a CSV file.

View as PDF
Export as CSV
Options: Student Name (Default)
Close

1 of 1

Learning Path Status Report for NWEA Tests

Date: 5/15/2009
Report Name: N/A
Generated By: June Arborview

Student Attributes:
None Selected

Completed
Not Started

Pankhurst, Emmeline (epankhurst)		Completed	Result
	Math Survey w/ Goals 6+ AZ V3	Completed	Result
	Data Analysis, Probability, Discrete Mathematics 171 - 180		
	Cool Fruit Stand 10187		
	Math Survey w/ Goals 6+ AZ V3	Completed	Result
	Structure and Logic 171 - 180		
	Spot Safari 10123		
	Wash Day 10129		

Learning path name.

Assignment folder.

To preview the activity, click the activity name.

The student has not started these activities.

State Learning Path Status

The State Learning Path Status report displays status of and scores on activities prescribed to students through a state test.

Report feature	Description
Filters	<ul style="list-style-type: none"> Displays assignments by subject and level. Displays data by school, class, student, student attribute.
Goals	Displays the state assessment code.
Results	Displays a student's progress and results for each activity in the learning path. Icons indicate status for each activity. An asterisk next to the status icon indicates that the activity was completed for another objective within the same learning path. For scored activities, a student's score links to the activity details. Odyssey Writer grades link to projects and teacher evaluations.
Activities	Displays all of the activities that are in goal folders, including activity icons, names, and learning activity numbers. Learning activity names and numbers are links to the activities.
Report formats	Choose from HTML, PDF, and CSV formats.

The following sample State Learning Path Status report displays status for Sarah Polk.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Learning path name.
Assignment folder.

Activity with a decision point.

View as PDF Export as CSV Options: Student Name (Default) Close

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Learning Path Status Report for State Tests

Date: 5/15/2009
Report Name: N/A
Generated By: State Teacher

Student Attributes:
None Selected

Completed Not Started Suppressed

Polk, Sarah (sarahpolk)

Activity	Completed	Not Started	Suppressed
5th Grade Reading 1 Learning Path	Completed		Result
Literary Texts			
ELA5R1.1.a			
Plot: Interactive Guided Instruction R3101			
Plot: Interactive Guided Instruction R4105			
Plot: Interactive Guided Instruction R5057			
Plot: Quiz 1 R3102			
Plot: Quiz 1 R4106			
Plot: Quiz 1 R5058			

To preview the activity, click the activity name.

The student has not started these activities.

Odyssey Writer Reports

Student Writing Portfolio

Use the Student Writing Portfolio report to summarize student work on Odyssey Writer projects that have been evaluated. You can report on multiple projects for classes or individual students.

Report feature	Description
Odyssey Writer project evaluations	<p>For the selected students, displays the following information for each Odyssey Writer project included in the report:</p> <ul style="list-style-type: none">• Date handed in. Date and time the student handed in the project. Time is your local time.• Grade. Grade the teacher gives to the project. If multiple revisions have been made, only the most recent grade appears.• Rubric Categories and Scores. Scores assigned to the rubric categories the project. Scoring criteria are established when projects are evaluated. Rubric scores range from 6 to 1. Teachers define the high-to-low score sort order (6–1 or 1–6) when creating the assignment.• Annotations. Types and frequencies of common errors.• Duration. Total amount of time (in hh:mm:ss format) that the student has spent on the project.
Date range	Summarizes student work evaluated during a date range you specify.
Student attributes	Displays data for students defined by the checked attributes.
Report formats	Choose from HTML, PDF, and CSV formats.

Odyssey Writer: Student Writing Portfolio

The following example Student Writing Portfolio report summarizes student work on four Odyssey Writer projects. The report was filtered by female students and returned data for two students.

Choose to display and print the report in PDF format or export the report data into a CSV file.

View as PDF
Export as CSV
Close

1 of 1

Student Writing Portfolio Report

Project(s): Odyssey Writer 25: Assess Text Complexities,
Odyssey Writer 85: Analyze Character, Odyssey Writer 86:
Analyze Myth/Legend, Odyssey Writer 87: Support with Evidence
from Text

Date: 10/15/2008 - 10/28/2008

Student Attributes:
Female

Date: 5/11/2009

Report Name: All Papers: Female
Generated By: Rebecca English

Project:	Odyssey Writer 25: Assess Text Complexities
Date Handed In:	10/27/2008 9:11:20 PM
Name:	Abington, Kris (Student171)
Grade:	B
Rubric Categories:	

Results are grouped by student. In this example, the report returns data for two students. Results for the student at left are returned for one Odyssey Writer project; for the student below, results are returned for three projects.

	Project:	Odyssey Writer 85: Analyze Character	Odyssey Writer 86: Analyze Myth/Legend	Odyssey Writer 87: Support with Evidence from Text
Date Handed In:		10/21/2008 9:12:04 PM	10/21/2008 9:32:00 PM	10/21/2008 10:08:20 PM
Name:		Adams, Ivy (Student127)	Adams, Ivy (Student127)	Adams, Ivy (Student127)
Grade:		B	A-	B-
Rubric Categories:				
Content		4	-	-
Development of Ideas		3	-	-
Voice		2	-	-
Conventions		1	-	-
Annotations:				
Capitalization		-	-	3
Comma Split		-	1	1
Punctuation		-	-	3
Run-on Sentence		-	1	-
Sentence Fragment		-	1	1
Spelling		-	-	-
Subject/Verb Agreement		-	1	1
Usage		-	-	-
Duration: (hh:mm:ss)		00:14:10	00:04:52	00:07:26

Writing Summary

Use the Writing Summary report to summarize evaluations by Odyssey Writer project. You can report on a single project for multiple students or classes.

Report feature	Description
Odyssey Writer project evaluations	For the selected project, displays the following student evaluation information: <ul style="list-style-type: none"> • Date handed in. Date and time the student handed in the project. Time is your local time. • Grade. Grade the teacher gives to the project. If multiple revisions have been made, only the most recent grade appears. • Rubric Categories and Scores. Scores assigned to the rubric categories the project. Scoring criteria are established when projects are evaluated. Rubric scores range from 6 to 1. Teachers define the high-to-low score sort order (6–1 or 1–6) when creating the assignment. • Annotations. Types and frequencies of common errors. • Duration. Total amount of time (in hh:mm:ss format) that the student has spent on the project.
Date range	Summarizes student work evaluated during a date range you specify.
Student attributes	Displays data for students defined by the checked attributes.
Report formats	Choose from HTML, PDF, and CSV formats.

The following example Writing Summary report summarizes evaluations for a single Odyssey Writer project. The report returned data for one student.

Choose to display and print the report in PDF format or export the report data into a CSV file.

The screenshot shows the 'Writing Summary Report' interface. At the top, there are buttons for 'View as PDF', 'Export as CSV', and 'Close'. Below these is a navigation bar showing '1 of 1' pages. The report title is 'Writing Summary Report'. The project is 'Being Different/Farm Life (writing)' and the date range is '10/01/2008 - 10/30/2008'. The student attributes are 'None Selected'. The report was generated on '5/12/2009' by 'Dan Bloomberg'.

The main data is presented in a table. The first part of the table shows student information, and the second part shows annotations. The annotations are grouped by student, as indicated by the text 'Results for the Odyssey Writer project are grouped by student. In this example, the report returns data for one student.'

Project:	Being Different/Farm Life (writing)
Date Handed In:	10/22/2008 10:02:30 PM
Name:	Jones, Abby (Student3)
Grade:	B+
Rubric Categories:	
Content	4
Development of Ideas	3
Voice	2
Conventions	1
Annotations:	
Capitalization	-
Comma Split	3
Punctuation	2
Run-on Sentence	-
Sentence Fragment	-
Spelling	-
Subject/Verb Agreement	2
Usage	1
Duration: (hh:mm:ss)	00:04:25

Scroll to display the entire online HTML report.

Resources

Curriculum Report

Use the Curriculum report to view relationships among chapters, lessons, and learning activities for a subject and grade level. Three reports are available: Lesson vs. Learning Activities, Lesson Questions, and Chapter Questions.

Lesson vs. Learning Activities

The Lesson vs. Learning Activities report displays learning activity numbers for the selected subject, grade, chapter, and lesson. To view a learning activity, click the learning activity’s link. The following sample Curriculum report displays learning activities associated with the **Rounding Numbers** lesson in grade 4 math **Number Theory and Systems**.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Type of Curriculum report.

Chapter title and description.

Lesson code (ID) within the chapter.

View as PDFExport as CSVClose

1 of 1

Curriculum Report

Report Type: Lesson vs. Learning Activities

Subject: Math

Grade: Fourth

Chapter: Number Theory and Systems

Lesson: Rounding Numbers

Date: 5/12/2009

Report Name: N/A

Generated By: Dan Bloomberg

Chapter - "Number Theory and Systems" - Understand numeration, number theory, and number systems.

Lesson Code	Lesson Title and Description	LA Number
4	Rounding Numbers - Round numbers to the nearest ten, hundred, thousand, ten thousand, and hundred thousand.	40925 40926 40927 4B003 4B004

Lesson title and description.

To preview the activity, click the learning activity’s number.

Lesson Questions

The Lesson Questions report displays all lesson questions for the selected subject, grade, chapter, and lesson. The following sample curriculum report displays lesson questions from the **Rounding Numbers** lesson in grade 4 math **Number Theory and Systems**.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Type of Curriculum report.

Lesson title and description of contents.

Question code (ID) within the lesson.

Lesson question.

View as PDF Export as CSV		Close
1 of 1		
Curriculum Report		
Report Type: Lesson Questions		Date: 5/12/2009
Subject: Math		Report Name: N/A
Grade: Fourth		Generated By: Dan Bloomberg
Chapter: Number Theory and Systems		
Lesson: Rounding Numbers		
Code	Question	
Rounding Numbers - Round numbers to the nearest ten, hundred, thousand, ten thousand, and hundred thousand.		
A	Round this number to the nearest ten thousand. 14,026	
B	Round this number to the nearest ten thousand. 84,759	
C	Round this number to the nearest hundred thousand. 130,420	
D	Round this number to the nearest hundred thousand. 263,610	
E	Using the number line, round this number to the nearest ten thousand. 129,502	
F	Using the number line, round this number to the nearest hundred thousand. 359,860	
G	Using the number line, round this number to the nearest ten thousand. 204,378	
H	Round this number to the nearest ten thousand. 82,827	

I	Round this number to the nearest ten thousand. 66,024
J	Round this number to the nearest ten thousand. 742,090
K	Round this number to the nearest ten thousand. 409,183
L	Using the number line, round this number to the nearest ten thousand. 78,200
M	Using the number line, round this number to the nearest ten thousand. 96,100
N	Using the number line, round this number to the nearest ten thousand. 297,005
O	Round this number to the nearest hundred thousand. 482,900
P	Round this number to the nearest hundred thousand. 706,990
Q	Round this number to the nearest hundred thousand. 192,000
R	Using the number line, round this number to the nearest hundred thousand. 610,380
S	Using the number line, round this number to the nearest hundred thousand. 480,550
T	Using the number line, round this number to the nearest hundred thousand. 749,325

Scroll to display the entire online HTML report.

Chapter Questions

The Chapter Questions report displays chapter questions for the selected subject, grade, chapter, and lesson. The following sample curriculum report displays chapter questions from the **Rounding Numbers** lesson in grade 4 math.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Type of Curriculum report.

Chapter title and description of contents.

Question code (ID) within the chapter.

Chapter question.

View as PDF

Export as CSV

Close

1 of 1

Curriculum Report

Report Type: Chapter Questions
 Subject: Math
 Grade: Fourth
 Chapter: Number Theory and Systems
 Lesson: Rounding Numbers

Date: 5/15/2009
 Report Name: N/A
 Generated By: Sandy Pasch

Code	Question
Number Theory and Systems - Understand numeration, number theory, and number systems.	
1	Find the expanded form. 4,037,180
2	Find the expanded form. 68,020,075
3	Find the expanded form. 290,607,214
4	Find the expanded form. 200,407,800
5	Find the standard form. 1,000,000 + 30,000 + 6,000 + 800 + 10
6	Find the standard form. 50,000,000 + 7,000,000 + 300,000 + 80,000 + 600 + 20 + 5
28	Choose the number sentence that is true.
29	What does this symbol mean? <
30	Which symbol means greater than?
31	Complete this number sentence. 670,002,100 > _____
32	Complete this number sentence. 100,390,904 < _____
33	Round this number to the nearest thousand. 4,026
34	Round this number to the nearest thousand. 263,610
35	Using the number line, round this number to the nearest thousand. 59,860
36	Round this number to the nearest ten thousand. 66,024
37	Using the number line, round this number to the nearest ten thousand. 96,100
38	Using the number line, round this number to the nearest ten thousand. 297,005
39	Round this number to the nearest hundred thousand. 192,000
40	Using the number line, round this number to the nearest hundred thousand. 749,325

Scroll to display the entire online HTML report.

State Correlation Report

Use the State Correlation report to view learning activities and lesson quizzes by strand for the specified state, subject, and level. To view a learning activity or quiz, click the learning activity's or quiz's link.

NOTE If the Lesson Quizzes column is empty in a State Correlation report, the curriculum does not include lesson quizzes.

The following sample report displays learning activities and quizzes grouped by strand for grade 8 math in Georgia.

Choose to display and print the report in PDF format or export the report data into a CSV file.

Use the controls to navigate the online report.

Grade level and subject.

Strand key and description.

View as PDF Export as CSV

Close

1 of 2

State Correlation Report: Georgia

Grade: Eighth
Subject: Math

Date: 5/18/2009
Report Name: N/A
Generated By: June Arborview

Strand Key	Description	Learning Activities	Lesson Quizzes
M8N1.a	Strand M8N: Numbers and Operations: Students will understand the numeric and geometric meaning of square root, apply properties of integer exponents, and use scientific notation. Standard M8N1: Students will understand different representations of numbers including square roots, exponents, and scientific notation. Element a: Find square roots of perfect squares.	M8017 M8018 M8019 M8020 M8021 M8022 8066 8108 AL024	AL-2B12 MA00000 MA05000 MA08ZZ12
M8N1.b	Strand M8N: Numbers and Operations: Students will understand the numeric and geometric meaning of square root, apply properties of integer exponents, and use scientific notation. Standard M8N1: Students will understand different representations of numbers including square roots, exponents, and scientific notation. Element b: Recognize the (positive) square root of a number as a length of a side of a square with a given area.	M8017 M8018 M8019 M8020 M8021 M8022 8066 8108 AL024	AL-2B12 MA00000 MA05000 MA08ZZ12
M8N1.c	Strand M8N: Numbers and Operations: Students will	M8017 M8018 M8019	

To preview the activity or lesson quiz, click the link.

Student Portfolio Reports

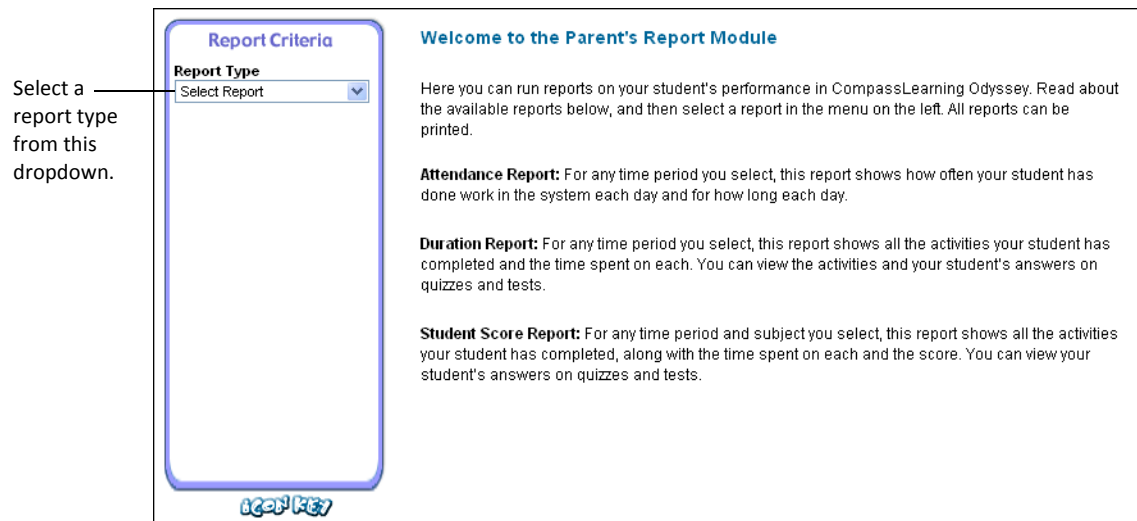
Introduction

With Odyssey, schools can encourage parents to access their child's Odyssey accounts. With a parent user name and password defined, parents have access to the student's individual portfolio of a student's recent work, assignments, and scores, organized in the same tabs as the student portfolio. Access to their student's Odyssey portfolio lets parents view recent work, assignments, and attendance within Odyssey, helping meet Title IV requirements.

Parent users have access to these reports:

- **Attendance** displays—for a time period you select—how often the student has worked in the system each day and for how long each day.
- **Duration** displays—for a time period you select—all the activities the student has completed and the time spent on each. You can view the activities and your student's answers on quizzes and tests. To focus the information displayed, select a specific subject.
- **Student Score** displays—for a time period you select—scores for all of the activities the student has completed, along with the time spent on each. You can view the student's answers on quizzes and tests. To focus the information displayed, select a specific subject and activity.

When parents first click the **Reports** tab, they will see the welcome screen.



Student Portfolio: Attendance Report

The Attendance report displays—for each session—the number of logins and total time the student has worked in the system.

Report Criteria

Report Type: Attendance

☐ For 1 Week
☐ For 1 Month
☒ Enter Date Range

From: 03/01/2009 To: 05/13/2009

Generate

Attendance Report: Rey Nunez (reyn)

Date Range: 3/1/2009 - 5/13/2009 Date: 5/13/2009

Session Date	Number of Logins	Total Time
3/10/2009	2	00:53:13
3/11/2009	1	00:08:23
3/12/2009	1	00:02:16
3/13/2009	2	00:00:53
3/2/2009	3	00:08:01
3/6/2009	1	00:23:25
3/7/2009	5	00:29:12
3/8/2009	1	00:24:06
4/29/2009	1	00:11:18
Totals:	17	02:40:47

Student Portfolio: Duration Report

The Duration report displays—for a time period you select—all the activities the student has completed and the time spent on each. You can view the activities and the student's answers on quizzes and tests.

Report Criteria

Report Type: Duration

Subject: English I

☐ For 1 Week
☐ For 1 Month
☒ Enter Date Range

From: 03/01/2009 To: 03/31/2009

Generate

Duration Report: Rey Nunez (reyn)

Subject: English I Date Range: 3/1/2009 - 3/31/2009 Date: 5/13/2009

English I Level HS	Number of Completions	Completed Date	Completed Time	Time on Task(hh:mm:ss)
Introduction to Greek Mythology - E1813	1	03/06/2009	3:20:15 PM	00:20:15
Total Time spent in English I Level HS				00:20:15

Student Portfolio: Student Score Report

The Student Score report displays—for a time period you select—scores for all of the activities the student has completed, along with the time spent on each. You can view the student's answers on quizzes and tests. To focus the information displayed, select a specific subject and activity.

1. Select the report.

2. Select a subject.

3. Select an activity.

4. Select a time period.

5. Click Generate.

Click an activity name to preview the activity.

Print from the PDF view.

Click **Close** to return to the Reports welcome screen.

Click a score for an objective-based test, lesson quiz, or chapter test to display the summary.

A summary is displayed at the end of the report.

Nunez, Rey (reyn) Summary				
Type	Number Complete	Average	Status	Average Time
Learning Activity	27	36%		00:02:60
Lesson Quiz	9	46%		00:00:50
Chapter Test	8	76%		00:02:32
Objective-based Test	2	85%		00:02:12
Odyssey Writer Project	1	N/A		00:04:47

Status is displayed as a horizontal bar that is proportional in length to the score. The bar's color denotes mastery status.

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